## **ASSIGNMENT 2**

Textbook Assignment: Chapter 2, "The Long Look Back," pages 2-1 through 2-32.

- 2-1. What emotions did CDR Sullivan feel for his captors initially?
  - 1. Disgust
  - 2. Hate
  - 3. Both 1 and 2, above
  - 4. Sympathy
- 2-2. What factor(s) gave hope to CDR Sullivan while in the POW camp?
  - 1. Religion
  - 2. Patriotism
  - 3. Family background
  - 4. Each of the above
- 2-3. What insight did CDR Sullivan eventually use in his role as director of the Navy's SERE training program?
  - 1. SERE training is not a game
  - 2. Maturity is an important factor in survival
  - 3. Values needed to survive were acquired long before Navy enlistment
  - 4. Religious training is essential
- 2-4. How many years active duty did CAPT Mulligan have when he was shot down over North Vietnam?
  - 1. 18
  - 2. 21
  - 3. 24
  - 4. 25

- 2-5. What was the real name of the "Hanoi Hilton"?
  - 1. Bilibid
  - 2. Cabanatuan
  - 3. Davao
  - 4. Hoa Lo
- 2-6. What does CAPT Milligan consider his most valuable tool for survival?
  - 1. Family values
  - 2. The Code of Conduct
  - 3. Religious training
  - 4. A liberal education
- 2-7. For CAPT Milligan, what form of forgiveness became essential for his survival?
  - 1. Divine
  - 2. Human
  - 3. Global
  - 4. Personal
- 2-8. In 1971, for Vietnam War POWs, it seemed the politically smart course of action to not make an issue of the captor's rules regarding which of the following topics?
  - 1. Working hours
  - 2. Ration allotment
  - 3. Worship services
  - 4. Shower times
- 2-9. Those who were imprisoned early in the Vietnam War noticed what difference in the later POWs captured?
  - 1. The younger ages
  - 2. Shift in cultural values
  - 3. Ethnic variance
  - 4. Shift in service branch

- 2-10. After release, how did CAPT Norrington characterize his debrief?
  - 1. As a negative experience
  - 2. It made him angry
  - 3. It was helpful and purging
  - 4. It was boring
- 2-11. What personal quality did CAPT
  Norrington feel most males do not acquire
  and yet is essential for emotional survival
  in captivity?
  - 1. Teamwork
  - 2. Accepting failure
  - 3. Dependence
  - 4. Patience
- 2-12. What life role, if any, helped each of the POW's immensely in this stage of their careers?
  - 1. As a father
  - 2. As a mother
  - 3. As a brother
  - 4. None
- 2-13. What experience during COL Marvel's initial confinement turned around his thinking?
  - 1. A letter from his spouse
  - 2. Helping a fellow pilot
  - 3. Hearing the sound of an A-6 being shot down
  - 4. Being released from solitary confinement
- 2-14. What information was referred to as the "Big Four" of the Code of Conduct?
  - 1. Name, Rank, Service Number, Date of Birth
  - 2. Name, Rank, Branch of Service, Date of Birth
  - 3. Name, Religion, Service Number, Date of Birth
  - 4. Name, Rank, Service Number, Marital Status

- 2-15. What, according to COL Marvel, was the most emotionally vulnerable area for each of the POWs?
  - 1. Communication
  - 2. Isolation
  - 3. Family
  - 4. Religion
- 2-16. What factor helped CAPT Coskey in finally accepting his state as a POW?
  - 1. Communication with other prisoners
  - 2. Recuperation from physical pain
  - 3. Feeling release was relatively close
  - 4. Passage of time
- 2-17. Which of the following "personal codes" helped VADM Martin to survive?
  - 1. Absolute trust and faith in God
  - 2. Absolute trust and faith in the family at home
  - 3. Absolute trust and faith in his fellow prisoners
  - 4. Each of the above
- 2-18. What scenario did most of the POW's realize existed?
  - 1. Win-win
  - 2. No win
  - 3. Win-lose
  - 4. Lose-lose
- 2-19. As CAPT Coffee was floating in the ocean after his shoot down, who was his fantasy with?
  - 1. Navy Seals
  - 2. His wife
  - 3. Fellow pilots
  - 4. A War College professor

- 2-20. In what way was CDR Alvarez unique as a Vietnam POW?
  - 1. Only Hispanic
  - 2. Longest period of captivity
  - 3. Youngest pilot shot down
  - 4. Not married
- 2-21. Who or what were the only companions CDR Alvarez had at the beginning of his confinement?
  - 1. RVN military members
  - 2. Rats
  - 3. An Air Force major
  - 4. His RIO
- 2-22. What traumatic experience did CDR Alvarez experience while in confinement?
  - 1. Death of his mother
  - 2. Loss of a limb by surgery
  - 3. Divorced by his wife
  - 4. Death of a fellow POW
- 2-23. CDR Halyburton, as an LTJG, had flown how many combat missions before his shoot down?
  - 1. 15
  - 2. 25
  - 3. 50
  - 4. 75
- 2-24. What stage of reflection finally helped CDR Halyburton to survive?
  - 1. Retrospection
  - 2. Future dreaming
  - 3. Escape planning
  - 4. Living in the present

- 2-25. COL Cherry had what distinction as a POW?
  - 1. 1<sup>st</sup> USAF officer captured
  - 2. 1<sup>st</sup> black to be captured
  - 3. Evaded capture for the longest period of time
  - 4. 1<sup>st</sup> POW to undergo a medical operation
- 2-26. VADM Stockdale had what distinction as a POW?
  - 1. Most senior Naval officer
  - 2. Shortest time in confinement
  - 3. Longest time in solitary
  - 4. Spoke Vietnamese
- 2-27. What was VADM Stockdale's "secret weapon" for security?
  - 1. The Bible
  - 2. The Code of Conduct
  - 3. Epictetus' Enchiridion
  - 4. Geneva Conventions
- 2-28. In the Japanese campaign account against the Philippines, how many chaplains were taken prisoner?
  - 1. 1
  - 2. 2
  - 3. 3
  - 4. 4
- 2-29. Two Chaplains were interned at what college in Manila?
  - 1. Santa Sophia
  - 2. Santa Scholastica
  - 3. Manila State
  - 4. National War College

- 2-30. Chaplain Brewster relates that prisoners were transported to Cabanatuan in what type of vehicles?
  - 1. Trucks
  - 2. Half-sized boxcars
  - 3. Helicopters
  - 4. Boats
- 2-31. Which of the following was a common disease for POWs held in the Philippines during WW II?
  - 1. Leprosy
  - 2. Beri-beri
  - 3. Cancer
  - 4. Hepatitis
- 2-32. What POW kept a diary of this period in the Philippines?
  - 1. Petty Officer Kentner
  - 2. Major Hawkins
  - 3. Gy Sgt Brown
  - 4. LTJG O'Brien
- 2-33. Despite their lack of materials, what did the chaplains do that aided their fellow prisoners?
  - 1. Petitioned Red Cross aid
  - 2. Conducted services
  - 3. Communicated with prison camp authorities
  - 4. Applied medical procedures
- 2-34. Which US Naval ship was able to function for a while since the Japanese thought it was a derelict?
  - 1. USS Holland
  - 2. USS Canopus
  - 3. USS Lexington
  - 4. USS Coral Sea

- 2-35. For what reason did chaplains conduct religious worship services other than for strictly spiritual needs?
  - 1. Denominational requirements
  - 2. To maintain morale
  - 3. Japanese requested it
- 2-36. Of the 1,639 prisoners transferred by boat from Formosa to Japan in January 1945, less than what number survived?
  - 1. 100
  - 2. 400
  - 3. 600
  - 4. 800
- 2-37. Of the four chaplains taken prisoner in the Philippines, which one survived?
  - 1. Chaplain Brewster
  - 2. Chaplain McManus
  - 3. Chaplain Quinn
  - 4. Chaplain Trump
- 2-38. At the POW hospital at Cabanatuan, POW's died after being there what average number of days?
  - 1. 5
  - 2. 12
  - 3. 19
  - 4. 25
- 2-39. After repatriation, Chaplain Taylor ended his role as a chaplain in what manner?
  - 1. As a pastor in Texas
  - 2. As Air Force Chief of Chaplains
  - 3. Was medically discharged
  - 4. Left the ministry
- 2-40. What lesson(s) did Chaplain Minjares learn in his Escape and Evasion exercise?
  - 1. Stay calm and be patient
  - 2. Fatigue and hunger make everything difficult
  - 3. Have confidence in your abilities
  - 4. Each of the above

- 2-41. Which qualities strengthened each POW in their survival?
  - 1. Family background
  - 2. Religious training
  - 3. Military bonding
  - 4. Each of the above
- 2-42. For the families of the POWs, in addition to faithfulness and honor, what other value was necessary?
  - 1. Consistency
  - 2. Permanency
  - 3. Constancy in adversity
  - 4. Loyalty
- 2-43. Research into the effects of captivity was undertaken intentionally during which war?
  - 1. WW II
  - 2. Korean War
  - 3. Vietnamese War
  - 4. Desert Storm
- 2-44. The Family Studies Branch for Prisoner of War Studies was established in what year?
  - 1. 1945
  - 2. 1954
  - 3. 1971
  - 4. 1973
- 2-45. What is the title of the book co-authored by Jim and Sybil Stockdale?
  - 1. The Vietnam War
  - 2. Family Survival Techniques
  - 3. In Love And War
  - 4. Our Story

- 2-46. What behavior, as evolved by the POW's, is needed by the family members of POWs?
  - 1. Friends/family support
  - 2. Communication
  - 3. To initiate nurturing contacts
  - 4. Each of the above
- 2-47. Following the shock of notification, how long did the spouses of Vietnam's POWs remain in a "limbo" state?
  - 1. One to two years
  - 2. Three to four years
  - 3. Five years
  - 4. Six years
- 2-48. What percentage of the reunited POW families were divorced after one year?
  - 1. 10%
  - 2. 20%
  - 3. 30%
  - 4. 40%
- 2-49. What procedure can chaplains initiate to help support families in a POW situation?
  - 1. Try to contact the victim through channels
  - 2. Use the "system" for information
  - 3. Give immediate and responsive assistance to the family
  - 4. Contact support groups with the family information
- 2-50. What action did the National League of Families of American Prisoners of War and Missing in Southeast Asia initiate?
  - 1. Organized social activities for the families
  - 2. Made contact with the media
  - 3. Caused DoD and DoS officials to began to listen
  - 4. Contacted the Geneva Convention

- 2-51. During this process, what great lesson was learned regarding family care?
  - 1. Food, and clothing are a primary concern
  - 2. Church/chapel support is essential
  - 3. Programs need to be well planned, responsive, and quickly implemented
  - 4. Financial aid is big concern
- 2-52. What term describes the situations of POWs in WWII, Korea, and Vietnam?
  - 1. Similar
  - 2. Few similarities
  - 3. Totally different
  - 4. Each unique

- 2-53. What feelings are common to all POWs?
  - 1. Loneliness
  - 2. Sense of loss and abandonment
  - 3. Despair
  - 4. Each of the above
- 2-54. Based on studies, what factors need to be emphasized in training service members for survival?
  - 1. Develop their will to resist
  - 2. Encourage a sense of humor
  - 3. Teach them stealth tactics
  - 4. Teach them to understanding the psychological techniques of brainwashing